|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232211 Writing for Academic Purpose |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Prof. Dr. Mister Gidion Maru, M.Hum., Dra. Paula Hampp, M.Pd. Deisyi Batunan, M.Pd |
| 1. ***Text book, title, author, and year***
 |
| 1. Zemach, D. E., & Rumisek, L. (2016). Academic writing. Macmillan
2. Neville, C. (2016). *EBOOK: The Complete Guide to Referencing and Avoiding Plagiarism*. McGraw-Hill Education (UK).
3. Williams Phil. (2018). Advanced Writing Skills for Student of English. Rumian Publishing.
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This course aims to provide students with skills to be able to write various types of functional texts in English fluently, accurately, and acceptably. The types of texts studied include: narrative, procedure, and exposition texts. Learning includes discussion of several types of sentences, such as definition, classification, comparison, contrast, exemplification and a combination of several types of sentences. Learning activities in class include discussing types of texts, writing activities both individually and in groups inside and outside the classroom, and discussing grammatical errors and the organizational structure of the text. To improve students' understanding of the types of texts, activities outside the classroom include text comparison survey assignments, text structure analysis, and individual text writing (individual assignment). Assessment is based on class assignments, assignments, portfolios, midterms and project presentation. |
| 1. ***Prerequisites***
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| MB4233110 Writing for General Information  |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
 |
| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| first cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Second |
| 1. ***Semester/trimester when the course unit is delivered***
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| Second  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face-to-face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to master the concept and theoretical basics of writing topic sentences, supporting sentences and concluding sentences in academic text (SO-1,P1-1.2)
2. Students are able to analyze the types of paragraphs that commonly use in academic context. (SO-1,P1-1.2)
3. Students are able to write different types of paragraphs in academic context coherently, and using appropriate vocabulary, grammar, and transitional devices. (SO-3,P1-3.2)
4. Students are able to discuss and apply a code of ethics for professional writing (Research Ethics) and conduct academic writing in various styles (preferably APA 6 Style) (SO-3, PI-3.2)
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| 1. ***Explicitly indicate which of the student outcomes***
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| 1. use English for various purposes
2. Communicate in English in both and spoken and written
3. produce scientific papers and compose creative works related to ELT based on academic ethics
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| 1. ***Brief list of topics to be covered***
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| 1. The Structure of Essay
2. Formatting an essay
3. Topic Sentence and Supporting Sentence
4. Introductory Paragraph and Body Paragraph
5. Main Idea and Supporting Idea
6. Grammar Rules
7. Narrative text, Procedural Text, and Expositional text
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |